



Music Action Plan 2023 -24

OBJECTIVES FOR 2023-24	
Achievement gap issues What is assessment analysis telling us (22/23)-	SEN - scored lower on FFT curriculum tracker across the school and on the feedback for transition documents. Gaps in notation, composition (KS2), vocabulary (EYFS and KS1)
Objective 1	To ensure all children are taking part in practical, engaging music lessons, especially those with SEN.
Objective 2	To improve staff and children's confidence in composing and notation
Objective 3	To ensure that children have an improved knowledge of musical vocabulary that they are able to apply
Objective 4	To implement a variety of musical opportunities throughout school

OBJECTIVES FOR 2023-24

Objective 5

To develop links with and collaborate with a secondary school music specialist.

OBJECTIVE - To ensure all children are taking part in practical, engaging music lessons, especially those with SEN.

TARGET	ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA
Use Charanga Model Music Curriculum 2 to map out progressive learning.	<p>Map out curriculum to ensure full coverage.</p> <p>Knowledge and skills progression grids to be completed.</p> <p>Map out musical genres being taught in each year.</p>	<p>Autumn 1</p> <p>Autumn 1</p> <p>Autumn 1</p>	FM	Charanga subscription	<p>FM to monitor planning</p> <p>FM to gain feedback from staff teaching music</p>	<p>All children to be receiving a variety of the activities provided by Charanga across their music lessons.</p> <p>All children able to access music lessons.</p> <p>SEN children to show an increased percentage on fft.</p>
For all children to engage in music as part of a performance through the year.	<p>EYFS nativity</p> <p>KS1 nativity</p> <p>KS2 performance</p> <p>Church services</p>	<p>Autumn 2</p> <p>Autumn 2</p> <p>Summer 2</p> <p>Ongoing</p>	FM, JC, JY and HB	<p>Resources for nativity and performances</p> <p>License costs for KS2 performance</p>	FM	All children to have a role in a performance which makes use of music.

OBJECTIVE - To ensure all children are taking part in practical, engaging music lessons, especially those with SEN.

<p>For every child to have the opportunity to play a musical instrument in 3 lessons each half term.</p>	<p>FM to audit instruments.</p> <p>FM to ensure music is taught at different times across school</p> <p>FM to offer support to staff who are not confident with instruments.</p>	<p>Autumn 1</p> <p>Autumn 1</p> <p>Ongoing</p>	<p>FM</p>	<p>Possible costs to replace instruments if needed</p>	<p>FM to monitor planning.</p> <p>Photos and videos to be uploaded to Google Drive</p>	<p>Children's instrumental skills show improvement.</p> <p>Children able to play their instruments as part of an ensemble as appropriate.</p>
<p>For children in EYFS to know a variety of nursery rhymes.</p>	<p>FM, CS, HB to create a booklet of nursery rhymes that can be given to EYFS new starters.</p> <p>EYFS children to learn core songs.</p>	<p>Autumn 1</p> <p>Ongoing</p>	<p>FM, CS and HB</p>	<p>Printing costs</p>	<p>FM to monitor EYFS knowledge of the core songs.</p>	<p>All children in EYFS able to perform the identified nursery rhymes and core songs.</p>

OBJECTIVE - To improve staff and children's confidence in composing and notation

TARGET	ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA
For all staff to engage in CPD for composing and notation.	<p>Jenna (Derby Cathedral School) to deliver CPD session</p> <p>Sign post staff to webinars available on Charanga</p> <p>Sign post staff to https://www.bbc.co.uk/bitesize/subjects/zwxhfg8 videos to support their knowledge</p>	Autumn term 1/2 (dependent on JE availability)	FM	Charanga subscription	<p>FM to monitor attendance to CPD</p> <p>Staff to report to FM if they have accessed the available webinars</p> <p>Repeated staff survey at the end of Autumn 2 to reassess confidence in staff.</p>	Increase in confidence levels for both composing and notation compared to previously completed questionnaires.

OBJECTIVE - To improve staff and children's confidence in composing and notation

<p>For all children to engage in a whole school composing project based on telling a story.</p>	<p>Jenna (DCS) to deliver initial input to whole school to start project.</p> <p>FM to work with LD to choose poems or short stories for EYFS, KS1 and KS2 to use as inspiration.</p> <p>Children to work in small groups to create and perform their composition inspired by their story.</p>	<p>Autumn term 1/2 (dependent on JE availability)</p>	<p>FM</p>	<p>Range of musical instruments</p>	<p>FM to monitor planning for the project</p> <p>Video and photo evidence of compositions</p> <p>Pupil voice after project</p>	<p>All children to have composed their own interpretation of the given story.</p> <p>Children to know that composition is creating their own music - not copying.</p>
<p>For age-appropriate notation to be used across the school.</p>	<p>FM to provide examples of notation to each year.</p> <p>FM to develop a progression of notation document.</p> <p>For all children to be given the opportunity to use notation in their music lessons.</p>	<p>Autumn 1</p> <p>Autumn 1</p> <p>Ongoing</p>	<p>FM</p>		<p>FM to monitor use of notation.</p> <p>Notation method to be clearly stated on planning.</p> <p>Examples of children's use of notation to be added to Google Drive</p>	<p>Clear progression of notation across the school.</p> <p>Every child to have had the opportunity to use notation to write music.</p>

OBJECTIVE - To ensure that children have an improved knowledge of musical vocabulary that they are able to apply

TARGET	ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA
Review flashcards usage	<p>FM to speak to all staff about their use of the flashcards and review the knowledge for each year based on feedback.</p> <p>FM to review the vocabulary for each year and adapt as needed.</p> <p>FM to check that all staff have Music flashcards accessible.</p>	<p>Autumn 1</p> <p>Autumn 1</p> <p>Autumn 1</p>	FM	None	FM in Autumn 1 and again in Spring 1	All children in classes to recognise the flashcards and to have knowledge of age appropriate vocabulary.
Review vocabulary on progression documents	FM to review the vocabulary progression documents to ensure that there is clear progression between all year groups and classes.	Autumn 1	FM	None	FM - conversations with children throughout the year.	By the end of the year, all children will have a strong understanding of the music vocabulary for their year, and the previous years.

OBJECTIVE - To ensure that children have an improved knowledge of musical vocabulary that they are able to apply

For key vocabulary to be used during all music lessons	<p>FM to observe music lessons throughout the year.</p> <p>All staff to be confident in the meaning of the vocabulary for their year group.</p> <p>Staff to engage with the vocabulary within the Charanga lessons, especially the questions.</p>	Ongoing	FM	None	FM - monitor at least 1 lesson per half term.	By the end of the year, all staff will be confident with the music vocabulary for their class.
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OBJECTIVE - To implement a variety of musical opportunities throughout school

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OBJECTIVE - To implement a variety of musical opportunities throughout school

Children in KS2 to have the opportunity to take part in Young Voices 2024.	FM and DT to run afterschool club to practice songs. FM to arrange trip to YV.	Ongoing to Spring 2	FM and DT	Young Voices registration - £110	FM	Children from KS2 attending YV and are confident in their ability to perform the songs.
Derby Cathedral Project	Derby Cathedral project to deliver 30 lessons throughout the year. Rockies class to attend performance opportunities throughout the year.	Ongoing all year	FM, JC, Derby Cathedral Project	Cost of project - £750 Cost of coaches to attend events	FM to liaise with JC	Children in Rockies class will have had the opportunity to be taught by a music specialist and perform in events with other schools completing the project.
Derbyshire Music Partnership	Year 3/4 to receive 30 woodwind lessons over the year. Year 3/4 to attend the Halle.	Ongoing Summer 2	FM and KMc	Cost of Derbyshire Music Partnership lessons	FM to liaise with KMc	Children to be able to attend the Halle and perform as part of an orchestra

OBJECTIVE - To implement a variety of musical opportunities throughout school

EYFS music experience day	<p>FM to organise a company to deliver music workshops for Squirrels and Alps.</p> <p>All children to engage in a fun, interactive music workshop.</p>	Summer 1	FM, HB, CS, KG	Cost of session - ?	FM to liaise with HB, CS and KG to organise	Children in EYFS class will have had the opportunity to be taught by a music specialist and EYFS staff will have the opportunity to develop skills in teaching music.
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OBJECTIVE - To develop links with and collaborate with a secondary school music specialist.

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OBJECTIVE - To develop links with and collaborate with a secondary school music specialist.

<p>Composition project</p>	<p>Jenna (DCS) to deliver initial input to whole school to start project.</p> <p>FM to work with LD to choose poems or short stories for EYFS, KS1 and KS2 to use as inspiration.</p> <p>Children to work in small groups to create and perform their composition inspired by their story.</p>	<p>Autumn term 1/2 (dependent on JE availability)</p>	<p>FM</p>	<p>Range of musical instruments</p>	<p>FM to monitor planning for the project</p> <p>Video and photo evidence of compositions</p> <p>Pupil voice after project</p>	<p>All children to have composed their own interpretation of the given story.</p> <p>Children to know that composition is creating their own music - not copying.</p>
<p>Collaboration with Derby Cathedral School</p>	<p>Children to attend a day at Derby Cathedral School - workshop and performance</p> <p>Christmas performance</p> <p>FM to maintain contact with Jenna (DCS) to arrange further opportunities</p>	<p>Autumn 2</p> <p>Autumn 2</p> <p>Ongoing</p>	<p>FM</p>	<p>Coaches to attend events</p>	<p>FM to monitor progress of project</p> <p>Photos and videos from events</p> <p>Pupil voice after workshop/performances</p>	<p>Children to have the opportunity to engage in music with children from DCS.</p> <p>Children to experience a wider range of musical instruments and opportunities.</p> <p>Children to have the opportunity to work in a specialist music room.</p>

OBJECTIVE - To develop links with and collaborate with a secondary school music specialist.

Derby Cathedral School Project	<p>Derby Cathedral project to deliver 30 lessons throughout the year.</p> <p>Rockies class to attend performance opportunities throughout the year.</p>	Ongoing all year	FM, JC, Derby Cathedral Project	<p>Cost of project - £750</p> <p>Cost of coaches to attend events</p>	FM to liaise with JC	<p>Children in Rockies class will have had the opportunity to be taught by a music specialist and perform in events with other schools completing the project.</p>
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