

SUBJECT ACTION PLAN - PSHE

2024 - 2025

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Priority 1 To improve the knowledge, understanding and teaching in PSHE so that ... <ul style="list-style-type: none"> • Pupils are receiving a broad and balanced curriculum in PSHE that addresses issues which are relevant to their lives. 	Budget	Time / £
	Resources	
	Training	
	INSET/Staff Meetings	
Priority 2 To improve ... so that ...: <ul style="list-style-type: none"> • . 	Budget	Time / £
	Resources	
	Training	
	INSET/Staff Meetings	
Priority 3 – To improve ... so that ...: <ul style="list-style-type: none"> • . 	Budget	Time / £
	Resources	
	Training	
	INSET/Staff Meetings	

Priority 1 –

To improve the knowledge, understanding and teaching in PSHE so that ...

Pupils are receiving a broad and balanced curriculum in PSHE that addresses issues which are relevant to their lives

Term	Actions	Who	Success Criteria	Who	Dec	Mar	Jul
Aut	Subject leader for PSHE has dedicated time to familiarise herself with the requirements of the PSHE curriculum, statutory guidance and resources available for the compliant delivery of PSHE across the school	FEC	PSHE teaching across the school is well resourced and compliant.	WL			
	Subject leader for to adapt the Kapow resources to make them context specific to Loscoe Primary School and plan core knowledge progression across all ages and phases.	FEC	Kapow teaching materials are made relevant to the key issues in Loscoe community. Core knowledge flashcards are in place and being used by all teachers	WI			
	Develop PSHE web site area to ensure that it is compliant and accurately reflects the PSHE teaching at Loscoe.	FEC	PSHE website area has been revisited and updated to be accurate and compliant.	WL			
	Plan visitors to school for each year group linked to the different areas of the PSHE curriculum to make the content seem more 'real' and accessible.	FEC	PSHE visitors for each year group identified on the school enrichment plan.	WI			

Spring							
Term	Actions	Who	Success Criteria	Who	Dec	Mar	Jul
Spring	PSHE subject leader carry out planning scrutiny, lesson visits and work scrutiny (floor books) to check that lesson delivery is matching curriculum intent	FEC	Teaching is relevant, interesting and matches the curriculum intent. Pupil work at all phases is high quality and matches curriculum intent.				

Summer							
Term	Actions	Who	Success Criteria	Who	Dec	Mar	Jul
Summer	PSHE subject lead to check the use and implementation of core knowledge flash cards across the school. PSHE subject lead to check knowledge and recall of identified core knowledge.	FEC	Core knowledge flash being used consistently used across all classes. Children can recall knowledge from their taught curriculum.				

