

Music

EYFS



March Gary Innes

Glenclova

D/F# G A D/F# G Bm A
D/F# G A D/F# G A D
G Em A D/F# G D/F# A
Bm Em A D/F# G A D
Bm G Em A D/F# G D/F# A
D/F# E7 Em7 A D/F# G A D



Music

EYFS

1. To name a piano, drum and guitar.
2. To recognise notes as showing music written down.
3. To know that music is a collection of sounds.

Vocabulary

Tier 1	Tier 2	Tier 3
Pulse	Phrase	Funk
Beat	Unison	Rap
High sounds	Instrument	Boogie
Low sounds		
Loud		
Soft		

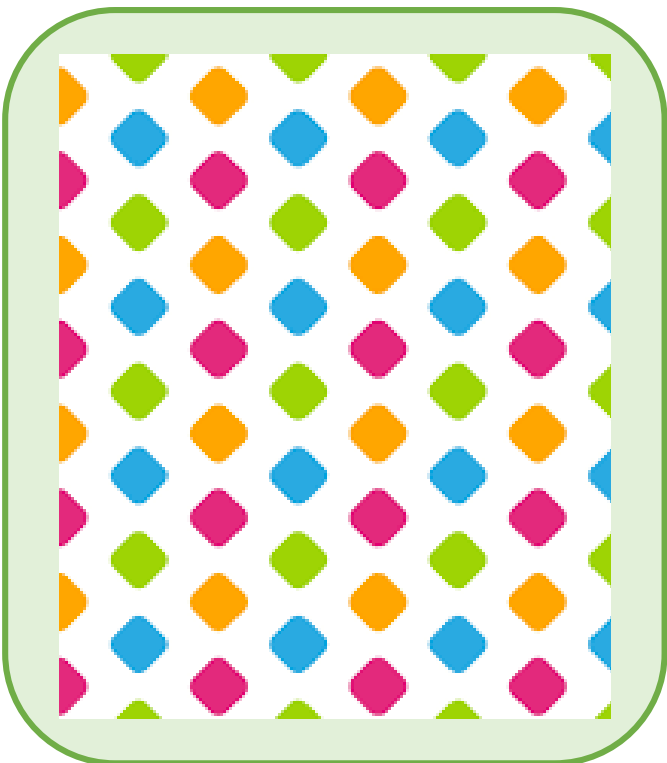
Resources

BBC Bitesize - Bring the noise



Music

Year 1



Music

Year 1

1. To name a recorder, chime bars and tambourine.
2. To know that dynamics are the volume of a piece of music.
3. To know the beat is the pattern of the music.
4. To know music is written on a stave.

Vocabulary

Tier 1	Tier 2	Tier 3
Rhythm	Dynamics	Gospel
Pitch	Percussion	Orchestral
Melody	Body	Reggae
Volume	Percussion	Lullaby

Resources

Charanga - Dynamics



Music

Year 2



Music

Year 2

1. To name a flute, saxophone, trumpet, clarinet.
2. To know that tempo controls the speed of a piece of music.
3. To know that the higher the tempo, the faster the piece of music.
4. To recognise a treble clef.

Vocabulary

Tier 1	Tier 2	Tier 3
Accompaniment	Tempo	Hook
Audience	Treble Clef	Verse
Perform	Call and	Chorus
Duet	response	

Resources

Charanga - tempo



Music

Year 3 and 4



Music

Year 3 and 4

1. To name a cello, violin and oboe.
2. To know that the pitch is how high or low a note is.
3. To know that the structure of a piece of music is how it is ordered.
4. To know how many beats each note is:
semibreve (4) minim 2 crotchet 1
quaver (1/2) semi quaver (1/4)

Vocabulary

Tier 1	Tier 2	Tier 3
Year 3		
Note Solo Crotchet Quaver Minim	Harmony Conductor Composer	Riff Round Duration
Year 4		
Unison Dynamic Note Semi quaver Stave	Structure Lyrics Theme	Harmony Improvise Diction

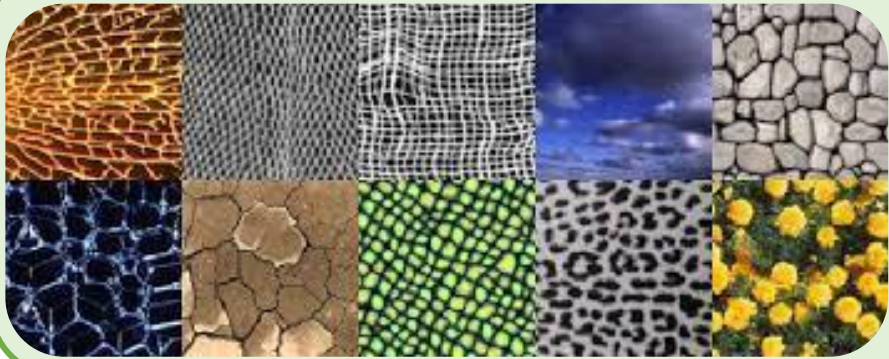
Resources

BBC Bitesize - how a conductor communicates



Music

Year 5 and 6



Music

Year 5 and 6

1. To know the different instrument families and name instruments that belong in each: brass, woodwind, string and percussion.
2. To know that the texture is the layers in the music and how they work together.
3. To know that a rest is a pause in the music
4. To recognise all notes and to know that a dotted minim is 3 beats.

Vocabulary

Tier 1	Tier 2	Tier 3
Year 5		
Bar Beats Brass Woodwind String Percussion	Backbeat Bridge Crescendo Diminuendo	Time signature Syncopation Accent
Year 6		
Rest Dotted minim Notation Acapella Bass Clef	Texture Phrase Solo Ensemble	Scale Octave Pentatonic

Resources

Charanga - Music Notepad

