



*'Our faith can move mountains' Matthew 17:20*

*Subject action plan for MFL 2022/23*

<b>Objective</b>	<b>Actions</b> including timescales	<b>Success Criteria</b>	<b>Resources/ finance</b>	<b>Who</b>	<b>Monitorin g</b>	<b>Method of monitoring.</b>
To embed newly designed school curriculum in French	<p>Use Kapow to map out learning in French over a two-year rolling programme.</p> <p>As subject leader, monitor coverage and progression of National Curriculum.</p> <p>Ensure that school enrichment plan and school promise are taught i.e. All children at Loscoe will experience a French performance at some point in their school lives.</p> <p>Ensure identified gaps in learning are taught.</p> <p>Review and update subject curriculum plans termly.</p>	<p><i>Staff using Kapow materials and resources to deliver regular and structured lessons that cover the National Curriculum objectives.</i></p> <p><i>All staff delivering French lessons to use the planning sequence templates and to write assessments (initials exceeding, initials not achieved) and next steps after each lesson. Plan also to be filled out for any chn absent.</i></p>	<i>Kapow</i>	<i>KMc</i>	<i>KMc</i>	<p><i>Pupil voice</i></p> <p><i>Notes from lesson plans.</i></p>

	Ensure that French curriculum reflects our diverse world through learning about the French culture and celebrating other cultures i.e. European Day of Languages, whole school French day, Cultural Diversity Day.	<i>KMc to organise activities for these special days.</i>				
To embed assessment systems in French	<p>Establish assessment systems, including diagnostic assessments.</p> <p>Use lesson sequence planners to assess achievement of pupils. Summarise findings and common areas and use assessment to inform future planning.</p> <p>Use assessment quizzes/knowledge catchers on Kapow at the end of each unit.</p>	<p>Pupils not achieving / exceeding objectives are recorded on lesson sequence. Intervention, pre-teach and catch up is planned for children not achieving- <b>children to have planned time throughout the week to go through key points/pre-teach.</b></p> <p>Termly planning addresses weak areas of learning.</p>	<p>INSET 09.22</p> <p>Kapow assessment resources.</p> <p>Lesson sequences.</p>	KMc	Key stage leaders (ZS, JY)	<p>Planning scrutiny</p> <p>Assessment analysis</p> <p>Discussions with pupils.</p> <p>Children's work</p>
To improve staff subject knowledge in French.	Whole school staff meeting to introduce staff to Kapow (particularly KS2) and to go through basic, key vocab and pronunciation. Also simple games/songs/rhymes that can also be introduced in KS1.	KMc to organise CPD session with MFL staff from Heanor Gate.	Kapow pre-teaching videos.	KMc	KMc	

<p>To ensure planning caters for all disadvantaged and SEN pupils.</p>	<p>Adaptations should be made to enable all children to access the French learning.</p> <p>Adaptations should be made clear and specific on the lesson sequence plans. All concrete resources should be available for the chn who need it.</p> <p>French lessons should be engaging, active and fun.</p>	<p>All children should be engaged in the French lessons and should enjoy the sessions.</p>	<p>Use of Kapow materials.</p>	<p>KMc</p>	<p>KMc</p>	<p>Books Planning scrutiny Pupil voice</p>
<p>To explore opportunities to increase children's knowledge and curiosity towards French culture and language.</p>	<p>Invite outside agencies in.</p> <p>Carry on link with Heanor Gate Secondary School.</p> <p>Celebrate special events linked to MFL- European Day of Languages, Bastille Day, Cultural Diversity Day.</p> <p>Carry on link with French school.</p>	<p>KMc to organise for Y3-Y6.</p>	<p>KMc to organise special events.</p>	<p>KMc</p>	<p>KMc</p>	