



PSHE SRE Action Plan - 2022/2023

Subject: PSHE SRE

Overall aims:

- To ensure the inclusion of the new statutory framework for Relationship and Health Education is embedded within our curriculum teaching.
- To ensure that all children, including those with SEND, are able to access the PSHE/ RSE curriculum
- To ensure rigorous assessment is in place for KS1 and KS2 using the KAPOW assessment resources.
- To ensure staff feel equipped to teach this subject and have opportunities for training.

	Objective	Actions and timescales	Lead staff	Resources / finance including time.	Monitoring Who and How.	Success criteria
--	-----------	------------------------	------------	-------------------------------------	-------------------------	------------------

	<p>To embed the newly designed school curriculum in PSHE SRE.</p>	<p>Use KAPOW to map out learning in PSHE SRE over the year/2 years (KS1 and KS2) Ks1 are using the condensed curriculum which covers statutory curriculum.</p> <p>Ensure that we provide opportunities to deliver on our school promises linked to the subject.</p> <ul style="list-style-type: none"> ● Participate in a debate ● Understand how to manage money through enterprise ● Be taught basic first aid. <p>Ensure identified gaps in learning are taught – use assessment after lesson to support this.</p> <p>Review and update subject curriculum plans termly.</p> <p>Ensure that the subject curriculum reflects our diverse world.</p>	<p>FE/ Teachers</p>	<p>KAPOW subscriptions.</p> <p>Cost of experiences linking to the Loscoe promise.</p>	<p>FE</p> <p>Discuss with children their learning and core knowledge</p> <p>Books and discussion with staff.</p> <p>Observe lessons.</p> <p>Review assessments at the end of each term.</p> <p><u>Nov 22 Monitoring:</u> Staff discussions highlight the difficulty in ensuring progression across KS2. From January 2023 children will be taught in single aged year groups to address this. Core and sticky knowledge grids will need updating for Jan 23.</p>	<p>Children will have a secure knowledge within PSHE SRE and be able to recall core knowledge from their year group and previous year groups.</p>
	<p>To embed assessment systems in PSHE.</p>	<p>Review end of year assessments from each teacher and identify common</p>	<p>FE / Teachers</p>	<p>KAPOW subscriptions.</p>	<p>Discuss with children their learning and core</p>	<p>All staff have an understanding of the identified gaps and areas for improvement in PSHE by September</p>

		<p>areas for development.</p> <p>Teachers to complete assessment at the end of each lesson and provide FE with planning at the end of each term. Use lesson sequence planners to assess achievement of pupils.</p> <p>Summarise findings and common areas and use assessment to inform future planning.</p> <p>Use the KAPOW quizzes for assessment at the end of each unit taught.</p>			<p>knowledge.</p> <p>Observe lessons for evidence of recap and review.</p> <p>Review assessments at the end of each term.</p> <p>Nov 22 Monitoring: All staff have been reminded about assessment using secure or not secure. (No GD)</p>	<p>2022 and plan for these to be addressed/ reinforced/ taught explicitly in the lesson sequence plans for Autumn 2022.</p> <p>Pupils not achieving / exceeding objectives are recorded on lesson sequence.</p> <p>Intervention, pre-teach and catch up is planned for children not achieving</p> <p>Termly planning addresses weak areas of learning.</p>
	To ensure that all children, including those with SEND can fully access the curriculum.	Ensure planning is annotated to reflect where scaffolds, models and support is put in place for SEND children.	FE and teachers	monitoring time	<p>Pupil interviews including SEND children.</p> <p>Scrutiny of planning</p>	<p>All children are actively engaged in PSHE lessons. Flashcards and scaffolds are used effectively in teaching.</p> <p>SEND children can articulate their learning and have made progress across a sequence of lessons.</p>
	To ensure the subject leader has relevant training and subject knowledge to lead the subject effectively.	<p>FE to attend the BERT training workshops.</p> <p>FE to research webinars on KAPOW and cascade to staff members when appropriate.</p>	FE with SLT support.	Time and class cover to engage in CPD.	SLT to monitor. FE to record CPD.	

		Use PSHE association as a training tool. FE to attend RSE network meetings where possible.				
--	--	--	--	--	--	--