



## PSHE and Relationships Education (RSE)

### Parent and Carer Consultation - Summary of Results, August 2026

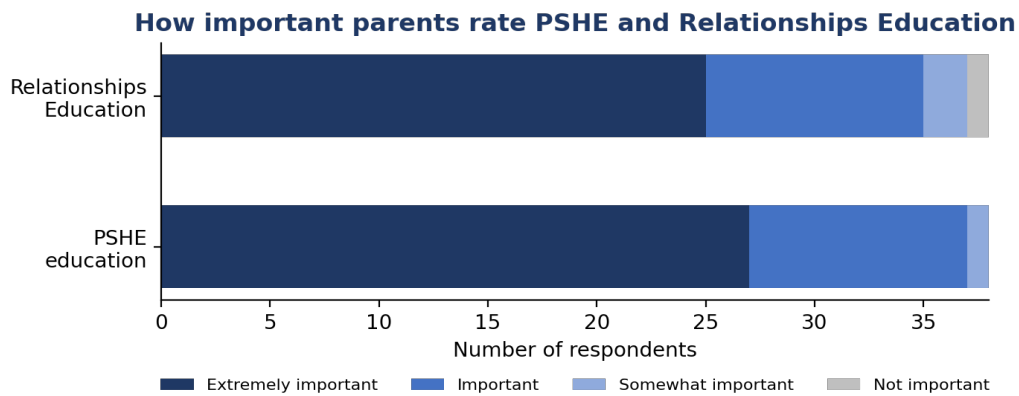
Thank you to everyone who took part in our PSHE and Relationships Education (RSE) parent and carer consultation. We asked for your views ahead of introducing the new statutory RSHE guidance and the Kapow PSHE and RSE curriculum from September 2026. 38 responses were received, and the results were overwhelmingly positive. This page summarises what you told us and how we are responding.

#### Headline results

|                                                                  |              |
|------------------------------------------------------------------|--------------|
| Rate PSHE education as extremely/important                       | <b>97.4%</b> |
| Confident the school can teach PSHE and RSE appropriately        | <b>100%</b>  |
| Support age-appropriate sex education in upper KS2               | <b>94.8%</b> |
| Support the new Kapow PSHE and RSE curriculum                    | <b>97.4%</b> |
| Believe families can look different but all deserve respect      | <b>97.3%</b> |
| Would like the opportunity to view teaching materials beforehand | <b>68.4%</b> |

#### What matters most to parents

Parents told us PSHE and Relationships Education matter: 71.1% rated PSHE education “extremely important” and 65.8% said the same of Relationships Education specifically, with almost everyone rating both at least “important”.

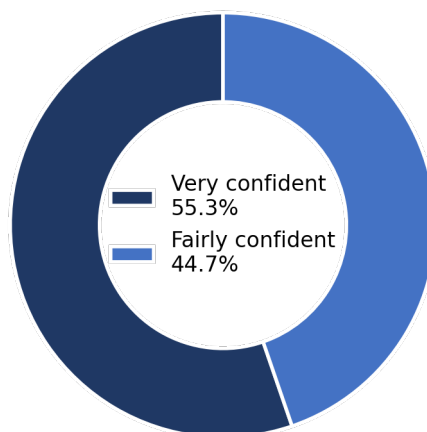


*Figure 1: How important parents rate PSHE and Relationships Education (38 responses)*

### Confidence in how the school teaches PSHE and RSE

Every parent who responded said they were confident the school can teach PSHE and RSE appropriately, and confidence was just as high when asked specifically about our Christian ethos: 65.8% were “very confident” the curriculum can be taught in a way that reflects our school's Christian values, with the remaining 34.2% “fairly confident” and no parent expressing a lack of confidence.

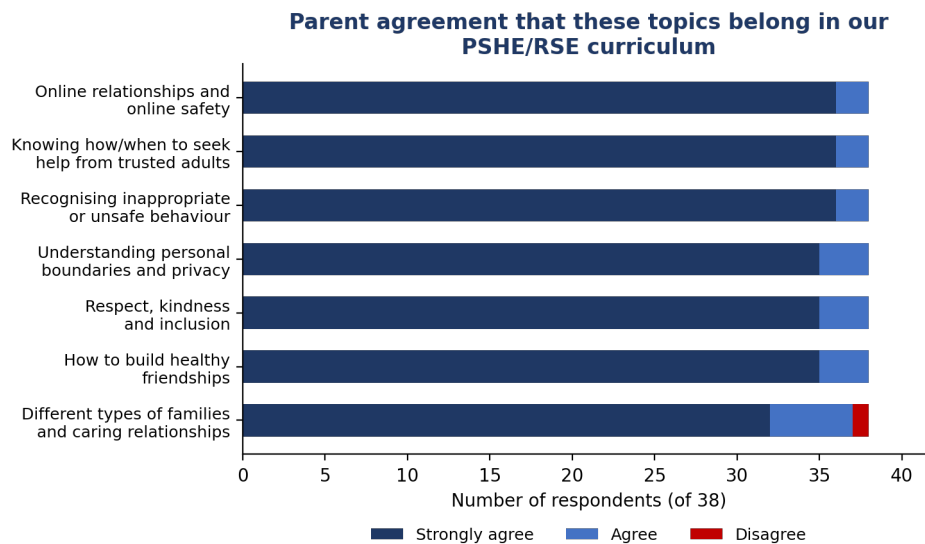
**Confidence the school can teach PSHE and RSE appropriately (38 responses)**



*Figure 2: Confidence the school can teach PSHE and RSE appropriately (38 responses)*

### Agreement with what we teach

We asked parents whether each of the core content areas required by the statutory guidance belongs in our curriculum. Agreement was very high across the board, with the strongest support for online safety, seeking help from trusted adults, and recognising unsafe behaviour.



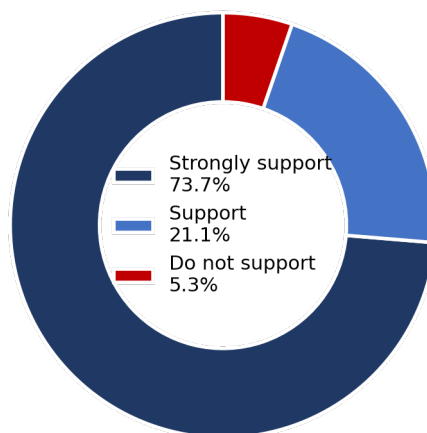
*Figure 3: Parent agreement with core PSHE/RSE content areas (38 responses)*

The one area with a small amount of disagreement was “different types of families and caring relationships” (84.2% strongly agree, 13.2% agree, 2.6% disagree). Separately, 97.3% of parents agreed or strongly agreed that children should learn that families can look different but all deserve respect, and 55.3% said it was “extremely important” that PSHE reflects the diversity of modern Britain (34.2% “important”).

## Sex education in upper Key Stage 2

Parents were asked whether they support the school teaching age-appropriate sex education in upper Key Stage 2. The large majority support this, and 73.7% told us it is “extremely important” that parents are informed before these lessons take place (a further 13.2% said “important”).

**Support for age-appropriate sex education in upper Key Stage 2 (38 responses)**



*Figure 4: Support for age-appropriate sex education in upper Key Stage 2 (38 responses)*

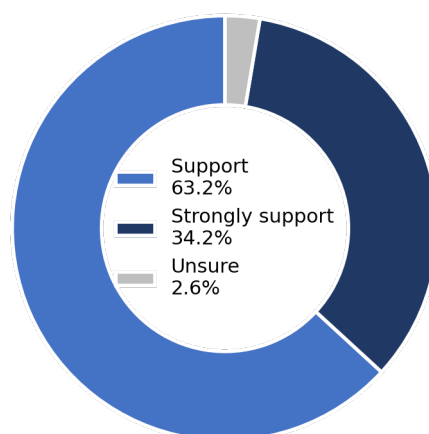
As set out in our RSHE policy, parents retain the right to request their child is withdrawn from sex education lessons specifically (this does not apply to the Relationships Education and Health Education content, which is compulsory).

## The Kapow PSHE and RSE curriculum

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Overall support for introducing the Kapow PSHE and RSE curriculum from September 2026 was very strong, with only one parent unsure and none opposed.

**Overall support for implementing the Kapow PSHE and RSE curriculum (38 responses)**



*Figure 5: Overall support for implementing the Kapow PSHE and RSE curriculum (38 responses)*

## How you'd like to hear from us

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ClassDojo was by far the preferred way for parents to receive information, followed by parent information evenings and curriculum overviews. 68.4% of parents would also like the opportunity to view teaching materials before they are used, with a further 23.7% unsure.

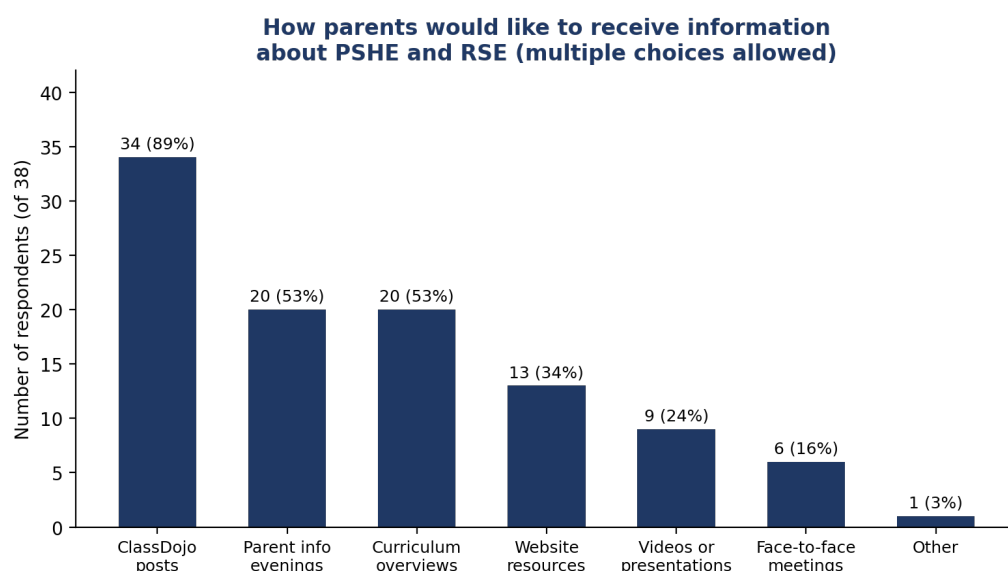


Figure 6: Parents' preferred methods for receiving PSHE/RSE information (38 responses, multiple choices allowed)

## What parents told us in their own words

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Most parents had no concerns and told us they felt confident in the school's approach. A smaller number raised specific points, which we are considering carefully:

*"Loscoe always seems to do the right thing showing inclusion and acceptance as a standard so no, no concerns."*

*"It is important that our children are taught correct names for body parts."*

*"Making sure the material is age/ability appropriate."*

A few parents raised more specific points for us to consider, including the Year 2 "growing up" content, the use of correct terminology, and tailoring the curriculum to individual pupils' needs. One parent shared a more detailed concern about how content on family diversity is introduced to 5–6 year-olds, and about wanting clearer advance access to lesson materials so they can reinforce learning at home.

## Our response

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We are grateful for this feedback and will use it to shape how we introduce the new curriculum this term. In particular, we will:

- Continue to share knowledge organisers/curriculum overviews for each PSHE and RSE unit via ClassDojo before it is taught, so parents know what is coming and can talk to their child about it at home.
- Offer parents the opportunity to view Kapow teaching materials and resources ahead of lessons, reflecting the 68.4% of parents who asked for this.
- Share parent information this term covering the new statutory guidance, the Kapow scheme, and parents' right to request withdrawal from sex education specifically.

- Review how “growing up” content is introduced in Key Stage 1 to make sure language and framing are age-appropriate and clearly explained to parents in advance.
- Remind staff of the importance of using correct anatomical terminology consistently, as requested by parents.

*If you would like to discuss any aspect of our PSHE and RSE provision, or would like to see the teaching materials for your child's class, please contact the school office via [info@loscoe.derbyshire.sch.uk](mailto:info@loscoe.derbyshire.sch.uk)*