



Loscoe C of E Primary School and Nursery Long Term Plan

Key Stage 1

Andes Class (Y1)

	Autumn Term		Spring Term		Summer Term	
Science	Forces and space: Seasonal changes	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making connections: Science through stories
Art	Drawing: Exploring line and shape		Painting and mixed media: colour splash	Sculpture and 3D: Paper play	Craft and design: Woven Wonders	
D&T	Mechanisms: Matching slider game	Structures: Stable structures	Textiles: puppets		Mechanisms: Wheels and axles	Cooking and nutrition: Smoothies
Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
History	How am I making history?		How have toys changed?		How have explorers changed the world?	
RE	1.1 Who is a Christian and what do they believe? Christianity		1.5 What makes some places sacred? Christianity, Islam and Judaism	1.6 How and why do we celebrate special and sacred times? Christianity	1.7 What does it mean to belong to a faith community? Christianity, Islam and Judaism	
PSHE/RSE	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Wellbeing + Transition
Computing	Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the moon	Programming 2: Bee-Bot	Data handling: Introduction to data	Creating media: Digital imagery
Music	Keeping the pulse: My favourite things	Nativity Tempo: Snail and Mouse	Dynamics: Seaside	Sound patterns: Fairy tales	Pitch: Superheroes	Musical symbols: Under the sea
Online safety	Using the internet safely	Online emotions	Always be kind and considerate	Posting and sharing online	How much time should we spend on technology?	
PE	Athletics	Invasion	Gymnastics	Fitness	Net and wall	Striking and fielding

Pyrenees Class (Y2)

	Autumn Term		Spring Term		Summer Term	
Science	Living things: Habitats	Living things: Microhabitats	Materials: Uses of everyday materials	Animals: Life cycles and health	Plants: Plant growth	Making connections: Plant-based materials
Art	Drawing: Understanding tone and texture		Painting and mixed media: Life in colour	Sculpture and 3D: Clay houses	Craft and design: Map it out	
D&T	Mechanisms: Fairground wheel	Structures: Baby bears chair	Mechanisms: Making a moving monster		Textiles: Pouches	Cooking and nutrition: Balanced diet
Geography	Would you prefer to live in a hot place or a cold place?		Why is our world wonderful?		What is it like to live by the coast?	
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	
RE	1.2 Who is a Muslim and what do they believe? Islam	1.3 Who is Jewish and what do they believe? Judaism	1.4 What can we learn from sacred books? Christianity, Islam and Judaism	1.6 How and why do we celebrate special and sacred times? Christianity, Islam and Judaism	1.8 How should we care for others and the world, and why does it matter? Christianity, Islam and Judaism	
PSHE/RSE	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Wellbeing + Transition
Computing	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing	Programming 2: MakeCode	Creating media: Stop motion animations	Data handling: International Space Station
Music	Call and response song: Animals	Nativity Instruments: Musical story telling	Singing: On this island	Contrasting dynamics: Space	Structure: Myths and legends	Pitch: Musical Me
Online safety	Using the internet safely	What happens when I post online?	How do I keep my things safe online?	It's my choice	Is it true?	
PE	Athletics	Invasion	Gymnastics	Fitness	Net and wall	Striking and fielding

Key Stage 2

Himalayas Class (Y3/4) – Cycle A

	Autumn Term		Spring Term		Summer Term	
Science Y3	Animals: Movement and nutrition	Forces and space: Forces and magnets	Materials: Rocks and soil	Energy: Light and shadows	Plants: Plant Reproduction	Making Connections: Hand span v grip strength
Science Y4	Animals: Digestion and food	Energy: Electricity and circuits	Materials: States of Matter	Energy: Sound and vibrations	Living things: Classifications and changing habitats	Making Connections: Comparing the flow of liquids
Art	Drawing: Exploring tone texture and proportion	Painting and mixed media: Prehistoric painting	Sculpture and 3D: Abstract shape and space		Craft and design: Fabric of Nature	
D&T	Structure: Pavilions		Mechanical systems: Pneumatic Toys		Textiles: Fastenings	Cooking and nutrition: Eating seasonally
Geography	Where does our food come from?		Who lives in Antarctica?		Why do people live near volcanoes?	
History	Would you prefer to have lived in the Stone age, Bronze age or Iron age?		Why did the Romans invade and settle in Britain?		How have children's lives changed?	
RE	L2.1 What do different people believe about God? <small>Christianity, Hinduism and Islam</small>	L2.2 Why is the Bible so important for Christians today? <small>Christianity</small>	L2.3 Why is Jesus inspiring to some people? <small>Christianity</small>	L2.4 Why do people pray? <small>Christianity, Hinduism and Islam</small>	L2.5 Why are festivals important to religious communities? <small>Christianity, Judaism and non-religious</small>	L2.7 What does it mean to be Christian in Britain today? <small>Christianity</small>
PSHE/RSE	Family and relationships	Health and wellbeing	Safety and the changing body Y3 + Y4	Citizenship	Economic wellbeing	Wellbeing + Transition
Computing	Computer Systems: Networks	Programming: Scratch	Computer systems: Emailing	Computer systems: Journey inside a computer	Creating Media: Video trailers	Data Handling: Comparison cards databases
French	French greetings with puppets	Adjectives of colour, size and shape	Playground games: numbers and age	In a French classroom	French transport	Circle of life in French
Music	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership
Online safety	Beliefs, opinions and facts on the internet	Who should I ask?	When being online makes me upset	Sharing of information	Rules of social media platforms	
PE	Athletics	Invasion	Gymnastics	Fitness	Net and wall	Striking and fielding

Himalayas Class (Y3/4)– Cycle B

	Autumn Term		Spring Term		Summer Term	
Science Y3	Animals: Movement and nutrition	Forces and space: Forces and magnets	Materials: Rocks and soil	Energy: Light and shadows	Plants: Plant Reproduction	Making Connections: Hand span v grip strength
Science Y4	Animals: Digestion and food	Energy: Electricity and circuits	Materials: States of Matter	Energy: Sound and vibrations	Living things: Classifications and changing habitats	Making Connections: Comparing the flow of liquids
Art	Drawing: Developing drawing skills	Painting and mixed media: Light and dark	Sculptures and 3D: Mega materials		Craft and design: Ancient Egyptian scrolls	
D&T	Electrical systems: Torches		Mechanical systems: Mechanical cars		Textiles: Cushions	Cooking and nutrition: Adapting a recipe
Geography	Why are rainforests important to us?		What are rivers and how are they used?		Are all settlements the same?	
History	What changed in Britain after the Anglo-Saxon invasion?		How did the achievements of Ancient Maya impact their society and beyond?		What was important to the ancient Egyptians?	
RE	L2.1 What do different people believe about God? <small>Christianity, Hinduism and Islam</small>	L2.2 Why is the Bible so important for Christians today? <small>Christianity</small>	L2.3 Why is Jesus inspiring to some people? <small>Christianity</small>	L2.4 Why do people pray? <small>Christianity, Hinduism and Islam</small>	L2.5 Why are festivals important to religious communities? <small>Christianity, Judaism and non-religious</small>	L2.7 What does it mean to be Christian in Britain today? <small>Christianity</small>
PSHE/RSE	Family and relationships	Health and wellbeing	Safety and the changing body Y3 + Y4	Citizenship	Economic wellbeing	Wellbeing + Transition
Computing	Computing systems: Collaborative learning	Programming: Scratch	Creating Media: Website design	Skills Showcase: HTML	Computational thinking	Data Handling: Investigating weather
French	French greetings with puppets	Adjectives of colour, size and shape	Playground games: numbers and age	In a French classroom	French transport	Circle of life in French
Music	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership
Online safety	What happens when I search online?	How do companies encourage us to buy online?	Fact, opinion or belief?	What is a bot?	What is my #Tech Timetable like?	
PE	Athletics	Invasion	Gymnastics	Fitness	Net and wall	Striking and fielding

Rockies Class – Cycle A

	Autumn Term		Spring Term		Summer Term	
Science Y4	Animals: Digestion and food	Energy: Electricity and circuits	Materials: States of Matter	Energy: Sound and vibrations	Living things: Classifications and changing habitats	Making Connections: Comparing the flow of liquids
Science Y5	Materials: Mixtures and separation	Materials: Properties and changes	Forces and space: Earth and space	Living things: Life cycles and reproduction	Forces and space: Unbalanced forces	Animals: Human timeline + Making connections: Asteroids
Art	Drawing: Exploring tone texture and proportion	Painting and mixed media: Prehistoric painting	Sculpture and 3D: Abstract shape and space		Craft and design: Fabric of Nature	
D&T	Structure: Pavilions		Mechanical systems: Pneumatic Toys		Textiles: Fastenings	Cooking and nutrition: Eating seasonally
Geography	Where does our food come from?		Who lives in Antarctica?		Why do people live near volcanoes?	
History	Would you prefer to have lived in the Stone age, Bronze age or Iron age?		Why did the Romans invade and settle in Britain?		How have children's lives changed?	
RE	L2.8 What does it mean to be Hindu in Britain today? Hinduism	L2.9 What can we learn from religions about deciding what is right and wrong? Christianity, Hinduism and Islam	U2.1 Why do some people believe God exists? Christianity, Hinduism, Judaism and Islam	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st Century? Christianity	U2.4 If God is everywhere, why go to a place of worship? Christianity, Hinduism, Judaism and Islam	L2.10 How do family life and festivals show what matters to Jewish people? Judaism
PSHE/RSE	Family and relationships	Health and wellbeing	Safety and the changing body Y4 + Y5	Citizenship	Economic wellbeing	Wellbeing + Transition
Computing	Computer Systems: Search engines	Programming: Music	Data handling: Mars Rover	Programming: Micro:Bit	Creating Media: Stop motion animation	Skills showcase: Mars Rover 2
French	Portraits	Clothes	Numbers, calendars and birthdays	Weather and the water cycle	French food – Miam, miam!	French and the Eurovision song contest
Music	Ballads	Creating compositions in response to an animation: Mountains	Pentatonic melodies and composition: Chinese New Year	Adapting and transposing motifs: Romans	Jazzhttps://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-3/jazz/	End of Year performance
Online safety	Online protection	Online communication	Online reputation	Online bullying	Online health	
PE	Athletics	Invasion	Gymnastics	Fitness	Net and wall	Striking and fielding

Rockies Class (Y4/5) – Cycle B

	Autumn Term		Spring Term		Summer Term	
Science Y4	Animals: Digestion and food	Energy: Electricity and circuits	Materials: States of Matter	Energy: Sound and vibrations	Living things: Classifications and changing habitats	Making Connections: Comparing the flow of liquids
Science Y5	Materials: Mixtures and separation	Materials: Properties and changes	Forces and space: Earth and space	Living things: Life cycles and reproduction	Forces and space: Unbalanced forces	Animals: Human timeline + Making connections: Asteroids
Art	Drawing: Developing drawing skills	Painting and mixed media: Light and dark	Sculptures and 3D: Mega materials		Craft and design: Ancient Egyptian scrolls	
D&T	Electrical systems: Torches		Mechanical systems: Mechanical cars		Textiles: Cushions	Cooking and nutrition: Adapting a recipe
Geography	Why are rainforests important to us?		What are rivers and how are they used?		Are all settlements the same?	
History	What changed in Britain after the Anglo-Saxon invasion?		How did the achievements of Ancient Maya impact their society and beyond?		What was important to the ancient Egyptians?	
RE	L2.8 What does it mean to be Hindu in Britain today? <small>Hinduism</small>	L2.9 What can we learn from religions about deciding what is right and wrong? <small>Christianity, Hinduism and Islam</small>	U2.1 Why do some people believe God exists? <small>Christianity, Hinduism, Judaism and Islam</small>	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st Century? <small>Christianity</small>	U2.4 If God is everywhere, why go to a place of worship? <small>Christianity, Hinduism, Judaism and Islam</small>	L2.10 How do family life and festivals show what matters to Jewish people? <small>Judaism</small>
PSHE/RSE	Family and relationships	Health and wellbeing	Safety and the changing body Y4 + Y5	Citizenship	Economic wellbeing	Wellbeing + Transition
Computing	Computing systems: Collaborative learning	Programming: Further coding with Scratch	Creating Media: Website design	Skills Showcase: HTML	Computational thinking	Data Handling: Investigating weather
French	Portraits	Clothes	Numbers, calendars and birthdays	Weather and the water cycle	French food – Miam, miam!	French and the Eurovision song contest
Music	Body and tuned percussion: Rainforests	Rock and Roll	Changes in pitch, tempo and dynamics: Rivers	Developing singing technique: The Vikings	Samba and carnival sounds and instruments: South America	End of Year performance
Online safety	What happens when I search online?	How do companies encourage us to buy online?	Fact, opinion or belief?	What is a bot?	What is my #Tech Timetable like?	
PE	Athletics	Invasion	Gymnastics	Fitness	Net and wall	Striking and fielding

Cairngorms Class – Cycle A

	Autumn Term		Spring Term		Summer Term	
Science Y5	Materials: Mixtures and separation	Materials: Properties and changes	Forces and space: Earth and space	Living things: Life cycles and reproduction	Forces and space: Unbalanced forces	Animals: Human timeline + Making connections: Asteroids
Science Y6	Living things: Classifying big and small	Energy: Light and reflection	Living things: Evolution and Inheritance	Energy: Circuits, batteries and switches	Animals: Circulation and exercise	Making Connections: Are some sunglasses safer than others?
Art and Design	Drawing: Expressing ideas	Paint and mixed media: Artist study	Sculpture and 3D: Interactive installation		Craft and Design: Architecture	
D&T	Mechanical systems: Automata toys		Structures: Bridges		Textiles: Stuffed Toys	Cooking and Nutrition: Come dine with me
Geography	Why do oceans matter?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?	
History	Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		Unheard histories: Who should go on the £10 banknote?	
RE	U2.6 What does it mean to be a Muslim in Britain today? Islam	U2.3 What do religions say to us when life gets hard? Christianity, Hinduism and non-religious	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christianity and Islam	U2.7 What matters most to Christians and Humanists? Christianity and Humanism	U2.10 How and why should religious communities do more to care for the Earth? Christianity, Hinduism, Islam and Judaism	
PSHE/RSE	Family and relationships	Health and wellbeing	Safety and the changing body Y5 + Y6	Citizenship	Economic wellbeing	Wellbeing + Transition
Computing	Computer Systems: Search engines	Programming: Music	Data handling: Mars Rover	Programming: Micro:Bit	Creating Media: Stop motion animation	Skills showcase: Mars Rover 2
French	Sport and the Olympics	French football champions	In my house	Planning a holiday	Visiting a town	My family
Music	Composition notation: Ancient Egypt	Blues	South and West Africa	Composition to represent the festival of colour: Holi festival	Looping and remixing	End of Year performance
Online safety	Online protection	Online communication	Online reputation	Online bullying	Online health	
PE	Athletics	Invasion	Gymnastics	Fitness	Net and wall	Striking and fielding

Cairngorms Class (Y5/6) – Cycle B

	Autumn Term		Spring Term		Summer Term	
Science Y5	Materials: Mixtures and separation	Materials: Properties and changes	Forces and space: Earth and space	Living things: Life cycles and reproduction	Forces and space: Unbalanced forces	Animals: Human timeline + Making connections: Asteroids
Science Y6	Living things: Classifying big and small	Energy: Light and reflection	Living things: Evolution and Inheritance	Energy: Circuits, batteries and switches	Animals: Circulation and exercise	Making Connections: Are some sunglasses safer than others?
Art and Design	Drawing: Depth, emotion and movement	Paint and mixed media: Portraits	Sculpture and 3D: Making memories		Craft and Design: Photo opportunity	
D&T	Electrical Systems: Wobble bots		Structures: Playgrounds		Mechanical systems: Gears and pulleys	Cooking and Nutrition: Developing a recipe
Geography	Why does population change?		What is life like in the Alps?		Would you like to live in the desert?	
History	What is the legacy of the ancient Greek civilisation?		What can the census tell us about local areas?		What was the impact of World War 2 on the people of Britain?	
RE	U2.6 What does it mean to be a Muslim in Britain today? Islam	U2.3 What do religions say to us when life gets hard? Christianity, Hinduism and non-religious	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christianity and Islam	U2.7 What matters most to Christians and Humanists? Christianity and Humanism	U2.10 How and why should religious communities do more to care for the Earth? Christianity, Hinduism, Islam and Judaism	
PSHE/RSE	Family and relationships	Health and wellbeing	Safety and the changing body Y5 + Y6	Citizenship	Economic wellbeing	Wellbeing + Transition
Computing	Computer systems: Exploring AI	Programming: Intro to Python	Data handling: Big data 1	Data handling: Big data 2	Skills showcase: Inventing a product	Computer systems: Bletchley Park
French	Sport and the Olympics	French football champions	In my house	Planning a holiday	Visiting a town	My family
Music	Dynamics, pitch and texture: Coast - Fingal's Cave	Songs of World War 2	Film music	Theme and variations: Pop Art	Baroque	End of Year performance
Online safety	Life online	Sharing online	Creating a positive online reputation	Capturing evidence	Password protection	Think before you click
PE	Athletics	Invasion	Gymnastics	Fitness	Net and wall	Striking and fielding

