



Our staying safe curriculum 2024-2025

	Personal safety	Online safety	Emotional wellbeing	Healthy relationships	Risk management	Respecting diversity
Autumn 1	CW: Stranger Awareness and Safe Strangers	Computing: 1 online safety lesson. CW: Protecting Personal Information	CW: Recognising and Expressing Emotions	PSHE: Families and relationships CW: Understanding Friendship and Respect	PE: Judging physical challenges and developing situational awareness. CW: Recognising Safe and Unsafe Situations	BV/PC: Democracy and age CW: Understanding and Valuing Differences
Autumn 2	PSHE: Health and Wellbeing PCSO: Y2 – Stranger Danger Science: Y1: Bodies CW: Positive touch and consent	Computing: 1 online safety lesson. PCSO: Y4/5 – Group Chats CW: Cyberbullying and Kindness Online	Community: Delivering Christmas Cards Arts: EYFS/KS1 performance CW: Building Self-Esteem and Confidence	CW: Recognising Safe and Unsafe Relationships	PCSO: Whole school bonfire safety CW: Making Safe Choices (Winter safety)	PSHE: Black History Month RE: Islamic visitor CW: Challenging Stereotypes and Prejudice
Spring 1	PSHE: Safety and the changing body (RSE) PE: Learning safe movement, space awareness, and how to use equipment safely. CW: Road and Travel Safety	Computing: 1 online safety lesson. Internet safety day CW: Stranger Danger Online	CW: Managing Worries and Anxiety	CW: Boundaries and Consent	DFS: Fire safety (Y2/Y6) CW: Road and Travel Safety	CW: Inclusive Language and Behaviour
Spring 2	PCSO: Y3/4 – It's okay to say Science: Y2 health PE: Fitness CW: Emergency Situations and Help-Seeking	Computing: 1 online safety lesson. CW: Safe Searching and Using Reliable Sources	Arts: Young Voices PE: Fitness CW: Developing Resilience	CW: Dealing with Peer Pressure	PCSO: Y1 Road safety CW: Prevent accidents and injuries	PSHE: Citizenship BV/PC: Mutual respect and disability RE: Eid party CW: Celebrating Cultural and Religious Festivals
Summer 1	PSHE: Economic Wellbeing Science: Y5/6 Exercise CW: Peer Relationships and Bullying	Computing: 1 online safety lesson. CW: Managing Screen Time and Healthy Habits	CW: Friendships and Healthy Relationships	PE: Promoting fair play, cooperation, and respect for others.	Science: Conducting investigations safely CW: Safety in the home (including medicines)	PSHE: Pride Month CW: Respecting Diversity in Sport and Teamwork

				CW: Effective Communication and Conflict Resolution		
Summer 2	<p>Maths: Year 6 Enterprise</p> <p>PCSO: EYFS – The role of the police</p> <p>Scince: Y3/4/5 Nutrition</p> <p>CW: Healthy lifestyles</p>	<p>Computing: 1 online safety lesson.</p> <p>PSCO: Y5/6 What does your selfie say?</p> <p>CW: Knowing What to Do When Something Feels Wrong</p>	<p>PSHE: Transition and wellbeing</p> <p>Arts: KS2 performance</p> <p>CW: Knowing Where and How to Get Help</p>	<p>CW: Diversity, Inclusion, and Respect for Differences</p>	<p>Y5/6: Residential trip</p> <p>Y6: First Aid</p> <p>PCSO: Whole school – Road safety</p> <p>CW: What to do in an emergency</p>	<p>BV/PC: Individual liberty and gender</p> <p>Arts: Islamic art exhibition</p> <p>CW: Being an Upstander, Not a Bystander</p>
All year	<p>Clear routines and boundaries (safe movement around school, knowing where adults are)</p> <p>Regular reminders about staying safe (not running inside, fire alarms)</p> <p>Trusted adult system (children know who they can talk to).</p>	<p>Acceptable use agreement signed by all and displayed in classrooms.</p> <p>Supervised internet use with filters and age-appropriate platforms.</p> <p>Modelling safe technology use.</p> <p>Posters and displays reminding children to stay SMART online.</p>	<p>Buddy bench and discussions about inclusivity and good friendships.</p> <p>Daily check-ins where children can share how they feel.</p> <p>Emotion coaching by staff—helping children name and manage feelings.</p> <p>Calm, consistent behaviour policies that support children emotionally as well as socially.</p> <p>Safe spaces and worry jars where children can express concerns privately.</p>	<p>Embedded school rules: Be Kind, Be Safe, Be Respectful.</p> <p>Positive behaviour models and language from staff (kindness, respect and turn-taking).</p> <p>Restorative approaches when resolving conflicts.</p> <p>Mixed-group working to build cooperation and inclusion.</p> <p>Older KS2 becoming role models through infant helpers, mini leaders and worship group.</p>	<p>Encouraging independence (carrying own belongings, walking safely in line).</p> <p>Scaffolded risk-taking in play and learning (climbing, cooking, problem-solving).</p> <p>Model thinking out loud to assess risks (e.g. “I can see this might be slippery—what could we do?”).</p> <p>Routine safety reminders (e.g. scissors, water spills, outdoor rules).</p> <p>DT: Handling tools safely and assessing materials and structures for risks.</p>	<p>Celebrating inspirational people in worship.</p> <p>Rights Respecting School embedding our rights and responsibilities.</p> <p>Inclusive displays and resources that reflect a range of cultures, families, abilities.</p> <p>Ensuring equal opportunities in all areas, including sports and clubs.</p> <p>Modelling respect and curiosity when discussing others’ beliefs, identities, or languages.</p> <p>RE curriculum focuses on Learning about different faiths, cultures and celebrations.</p>
Additions in response to contextual safeguarding 2024/2025	<p>Use of stories and circle time to explore safe/unsafe situations and feelings as necessary.</p> <p>Y5/6: Talking to strangers session.</p>	<p>Regular discussions in class about online behaviour, gaming, and privacy.</p> <p>Y5/6: Whatsapp session.</p>	<p>Worry logs in place for identified children in KS2.</p>	<p>Y5/6: Recap of acceptable use agreement</p>	<p>CW: picture news -wild fires, respecting our local community, fishing safely.</p> <p>CW: Gender equality in sport</p> <p>Sunsafe resources</p>	<p>CW: KS2 -Using inclusive language</p>