



# Climate Action Plan

**School Name: Loscoe CofE Primary and Nursery**

One year plan: Autumn 2024 – Summer 2025

## Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Timeframe	Key stakeholders	Progress Track/ Action taken
<p><b>Sign up to Let's Go Zero.</b> By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. <b>Useful links</b> <a href="#">Let's Go Zero</a></p>	<p><b>Start date:</b> November 2024 <b>Review date:</b> Jan 2025</p>	<p>SLT member Chair of LAC</p>	<p><u>Signed up by WL - Dec 2024</u></p>
<p><b>Count Your Carbon, Carbon Calculator:</b> This free digital tool allows you to calculate the carbon footprint for your educational setting. <b>Useful links</b> <a href="#">Count Your carbon</a></p>	<p><b>Start date:</b> November 2024 <b>Review date:</b> July 2025</p>	<p>Sustainability Lead / Chair of LAC</p>	
<b>Energy:</b>			
<p><b>1. Sign up for Energy Sparks: school specific tool and education program to monitor energy usage : <a href="https://energysparks.uk/find-out-more">https://energysparks.uk/find-out-more</a></b> a. Sign up, set up login b. Review website and identify actions and activities to be implemented</p>	<p><b>Start date:</b> March 2025 <b>Review date:</b> July 2025</p>	<p>Rachel Redmond</p>	
<p><b>2. Identify "Energy champions" within school</b> a. Run a session with pupils to brief them on their focus, empower them to think about /take action for our energy usage</p>	<p><b>Start date:</b> April 2025 <b>Review date:</b> September 2025</p>	<p>Wendy Lynam Jade Yates</p>	



<p><b>2. Implement a sustainable procurement policy; reduce, reuse, recycle</b>  Consider the 'buyerarchy of needs' and only purchase as a last resort. When purchasing look for sustainable goods and local supplier. Promote the 5R's ( refuse, reduce, recycle, reuse and repurpose) of sustainability. Offer pre-loved book swap stations, toys etc.</p> <p>Check the places we can purchase from - eg second hand outlets.</p> <p>Plan school events designed to promote the 5Rs.</p>	<p><b>Start date: September 2024</b></p> <p><b>Review date: July 2025</b></p>	<p>Office staff  All Staff</p>	
<p><b>3. Use a school resources exchange site</b></p> <ol style="list-style-type: none"> <li>Register with the school resources exchange website:  <a href="https://school-resources-exchange.co.uk/">https://school-resources-exchange.co.uk/</a></li> <li>Look to sell unwanted resources</li> <li>Purchase resources through the site to promote reduce, reuse, recycle ethos</li> <li>Look to set up a DDAT resources exchange hub.</li> </ol>	<p><b>Start date: February 2025</b></p> <p><b>Review date: July 2025</b></p>	<p>Office Staff  W Lynam</p>	
<p><b>4. Replace ICT equipment that is end of life with energy efficient alternatives</b></p>	<p><b>Start date: When equipment needs replacing.</b></p> <p><b>Review date: September 2025</b></p>	<p>Office staff</p>	
<p><b>Food</b></p>			
<p><b>1. Monitor the number of vegetarian and meat meals produced.</b></p> <ol style="list-style-type: none"> <li>Include questions in the tender for the new food supplier</li> <li>Monitor how many children opt for the veg option each week</li> <li>Promote veg option to pupils, look at "food miles</li> </ol>	<p><b>Start date: April 2025</b></p> <p><b>Review date: September 2025.</b></p>		

<p>d. Review menu with new supplier to make more sustainable and look at Pro veg website for resources. Reduce meat options in particular red meat and increase vegetarian options.</p>			
<p><b>2. Measure, monitor and reduce food waste from the school kitchen</b></p> <p>a. Complete an audit on how much food is wasted by weighing it (using luggage scales). Monitor meals that produce the most waste.</p> <p>b. Use results of audit when planning meals to reduce waste by not producing unwanted food and using leftovers to create another meal</p> <p>c. Complete another audit once changes have been implemented to measure the difference.</p>	<p><b>Start date: April 2025</b></p> <p><b>Review date: September 2025</b></p>	<p>Kitchen staff. Office staff.</p>	
<p><b>3. Join the Aldi (and other supermarkets) food waste schemes</b></p> <p>a. Register with “neighbourly”</p>		<p>Liz Coope</p>	
<p><b>Transport</b></p>			
<p><b>1. Carry out a staff and student transport survey</b></p> <p>a. ask staff and pupils HOW they currently travel to school to establish current transport usage</p> <p>b. understand WHY these current methods have been chosen</p>	<p><b>Start date: April 2025</b></p> <p><b>Review date: May 2025</b></p>		
<p><b>2. Consider ways to reduce staff travel:</b></p> <p>a. Ask staff to consider sharing lifts to school / training events wherever possible</p> <p>b. Encourage staff / governors to attend training courses and meetings online rather than having to travel</p>	<p><b>Start date: September 2024</b></p> <p><b>Review date: September 2025.</b></p>	<p><a href="#">All staff</a></p>	

<p><b>3. Look at costs and logistics of installing electric vehicle charging points</b></p>	<p><b>Start date: September 2024</b></p> <p><b>Review date: Completed October 2024</b></p>		<p>Costing exercise undertaken and too big a cost impact for the school budget based on usage it would get plus limited space in the school car park.</p>
<p><b>Waste</b></p>			
<p><b>1. Recycling bins</b></p> <ul style="list-style-type: none"> <li>a. Install recycling bins for all material (not just paper) in all classrooms, offices and staff rooms</li> <li>b. Ensure bins are properly labelled and sign posted to encourage proper usage.</li> </ul>	<p><b>Start date: February 2025</b></p> <p><b>Review date: July 2025</b></p>		
<p><b>2. Take part in initiatives to reduce waste</b></p> <ul style="list-style-type: none"> <li>a. Set up a “shred it” paper scheme for confidential waste</li> <li>b. Set up recycle stations in the kitchen/dinner hall area for recycling packaging</li> <li>c. Set up scheme for recycling crisp packets (teracycle?)</li> <li>d. Register and set up a scheme with School cycled by MyGroup to earn earth points for recycling plastics which can be exchanged for plastic furniture: <a href="https://mygrouppltd.com/plastics/">https://mygrouppltd.com/plastics/</a></li> <li>e. Set up a clothes recycling scheme with a recycle bin point in the car park for the local community</li> </ul>	<p><b>Start date: September 2024</b></p> <p><b>Review date: July 2025</b></p>		
<p><b>1. Consider sustainable practices when disposing of e-waste</b></p>	<p><b>Start date: September 2024</b></p> <p><b>Review date: September 2025</b></p>	<p>Rachel Redmond</p>	<p>Happens as part of safe disposal of ICT equipment.</p>

# Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe	Key stakeholders	Progress Track
<b>Nature</b>			
<p>1. Check eligibility to enroll for funding with Natural Education nature park</p>	<p>Start date: November 2024</p> <p>Review date: December 2024</p>	Laura Knowlton	Checked, not eligible
<p>2. Consider ways to increase tree planting around the school grounds and in the wider community.</p> <p>Consider requesting free trees from the Woodland Trust to be planted on site.</p> <p>Look to use search engine "Ecosia.org" which will plant trees</p>	<p>Start date: January 2025</p> <p>Review date: September 2025</p>	Wendy Lynam	
<p>3. Look into working with "The Young peoples forest" at Shipley country park (planting trees in the community and other activities)</p> <p>a. Make contact with Rangers at The Young Peoples Forest to investigate opportunities</p> <p>b. Plan activities to work with The Young Peoples Forest in line with nature/science topics at school</p>	<p>Start date: September 2025</p> <p>Review date: December 2025</p>	All teachers	

## Let's Go Zero contact details:

Email: [hello@letsgozerzero.org](mailto:hello@letsgozerzero.org)

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